

INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME



ASB has been an authorized PYP school since 2017. We are committed to high quality teaching and learning, and support our students to reach their fullest potential to become life-long learners.

We foster student agency through providing them with opportunities to let them share their voice, choice and to take ownership of their learning.

We use inquiry as the vehicle for learning. The PYP reflects a transdisciplinary approach to teaching and learning, thus promoting understanding of the real world.

Our teachers, leaders, students and parents co-create an open-minded, caring learning community and we have an established ongoing reflection process in order to promote well-being, meaningful action-taking, and collaborative relationships.



IB LEARNER PROFILE



At ASB we strive to develop global citizens who respect cultures, who open-mindedly nurture the diversity found around them, and who endeavour to inspire, empower, and transform for a better world.

The International Baccalaureate (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

The IB PYP is committed to the development of students according to the IB learner profile.

TEN REASONS FOR THE PYP

1



It encourages students to inquire

The PYP fosters natural curiosity and learning in creative, supportive and collaborative environments.

2



Understanding a complex and interdependent world

PYP students create meaning for themselves and build understanding through exploring real-world issues.

3



PYP students are confident communicators

PYP students learn to communicate in a variety of ways and in more than one language.

4



Learning how to learn

PYP students work collaboratively with teachers and other students to plan, present and assess their own learning.

5



It encourages international-mindedness

Collaboration and understanding of their own and other cultures are an important focus of the PYP — students learn how to be respectful and open-minded.

6



Seeing things from different perspectives

PYP students use critical and creative thinking to develop knowledge, understanding and skills within and across subject areas.

7



Students take action

PYP students believe they are able to grow and succeed. They make appropriate choices and take responsibility for their actions.

8



Thinking about issues

Creative learning gives students the agility and imagination to respond to new and unexpected challenges and opportunities in an increasingly globalized and uncertain world.

10



Caring and responsible citizens

Students can express ideas and opinions, and they can propose solutions that make a difference in their lives and the lives of others.

9



It involves the whole school learning community

Together we celebrate our common humanity and the belief that education can help to build a better and more peaceful world.

ASB Primary is an authorized IB PYP school implementing the IB PYP framework and American Common Core standards are our main curriculum and benchmarks. All teachers in ASB Primary collaboratively plan the curriculum around six transdisciplinary themes defined by the IB.

SIX TRANSDISCIPLINARY THEMES

Sharing the Planet

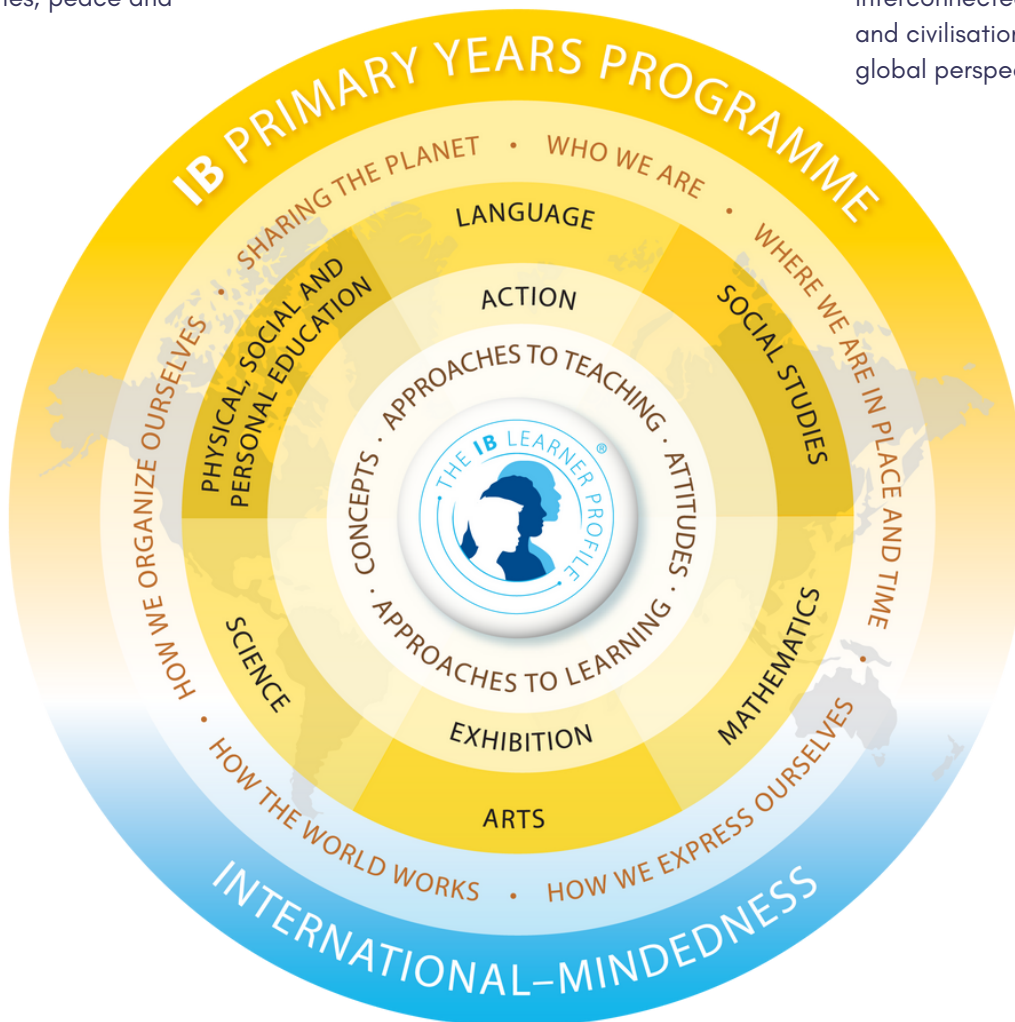
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Where We Are in Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.



How We Organize Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

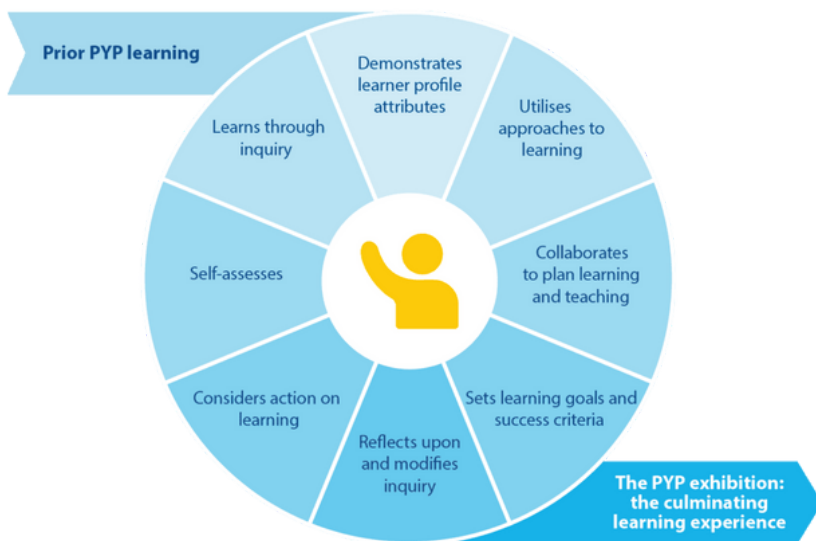
How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our aesthetic appreciation.

PYP EXHIBITION – WHAT IS IT ALL ABOUT?

The PYP Exhibition takes place in the last year of the PYP, in 5th Grade at ASB. It is a culminating experience to reflect all the major features of the PYP. It offers the students the opportunity to explore knowledge conceptually, which is significant and relevant, to reflect on and apply their learning, to choose appropriate courses of action and to display appropriate attitudes. The PYP student is required to engage in a collaborative, transdisciplinary inquiry that involves identifying, investigating and offering solutions to real-life issues or problems.

THE PYP EXHIBITION HAS A NUMBER OF KEY PURPOSES:



WHERE TO LOOK FOR FURTHER INFORMATION: WWW.IBO.ORG

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