

Social Studies
2010-2011

Course description:

The Sixth Grade social studies program goes back to the dawn of civilization and takes a look at how humans evolved, how they gradually settled down to become farmers, and then organized themselves in towns and eventually in civilizations. By studying Ancient Egypt, Greece and Rome, they will begin to understand the complexities of a civilization, be able to place events in a chronological framework and make comparisons and contrasts between them.

Objectives:

Students will read and use maps

Students will develop knowledge and understanding of how humans evolved

Students will learn about the social and physical tools humans used to survive

Students will study the social, cultural and political structures of ancient civilizations

Students will investigate the reasons for the growth and decline of civilizations

Content:

- Geography and Map Skills
- How Historians Work -artifacts, primary and secondary sources
- Prehistory and Early Man
- Mesopotamia
- Ancient Egypt
- Ancient Greece
- Ancient Rome

Assessment:

Projects and scoring rubrics, quizzes, tests.

Text: A Message of Ancient Days (Houghton Mifflin)