

Social Studies
2010-2011

Course description:

Inquiry-based units exploring who we are, where we are in time and place, how we live together and how we organize ourselves.

Objectives:

- Students will explore how people live, work and play in a community. They will study a local town, Berango, and how it has grown and changed.
- Students will learn about how communities organize themselves through governing bodies. They will learn about the organization of the local town hall and simulate an election.
- Students will learn to use basic geography and map skills to help us know the world and find our way. We will also learn about selected explorers from the past and how their discoveries have affected us.

Content:

- The Community – Berango
- Community Government
- Journeys & Exploration

Assessment

Trimester report cards

Third Grade – Language Arts **2006-2007**

Course description:

Children build on the knowledge, skills and concepts acquired in Second Grade. They learn to read, write, listen to and speak the English language through total immersion with real-life experiences. Reading and writing is taught using a structured reading series, Harcourt Trophies.

Objectives:

- Students can communicate their ideas clearly in English
- Students will read a variety of texts, including fiction and non-fiction
- Students will construct meaning through reading different texts
- Students can construct and write clear sentences and paragraphs using correct spacing, punctuation, grammar and most conventional spelling words.
- Students will set out their written work neatly, making appropriate use of margins and underlining
- Students will begin to use cursive handwriting

Content:

Reading:

- Comprehension
- Vocabulary building
- Phonics skills and word analysis
- Literature appreciation
- Organizational techniques

Writing:

- Pre-writing organization (making drafts)
- Creative expression
- Grammar and usage rules
- Spelling and punctuation
- Cursive handwriting

Speaking and Listening:

- Oral reports and presentations
- Drama sketches
- Collaborative group work

Assessment:

Trimester report cards

Third Grade – Math
2006-2007

Course description:

The course will build on the knowledge, skills and concepts acquired in Second Grade. The Addison-Wesley math series forms a basis to the work we do in class.

Objectives:

Students will:

- Organize and interpret numerical data in lists, tables and graphs
- Read, write, compare and order whole numbers to at least 1000; know what each digit represents
- Use units of time and know the relationships between them
- Use known number facts and place value to add or subtract mentally
- Carry out column addition and subtraction of integers less than 1000
- Choose and use appropriate operations to solve word problems, explaining methods and reasoning
- Round any positive integer less than 1000 to the nearest 10 or 100
- Understand the operation of multiplication and explore patterns to learn facts for the multiplication tables
- Understand division and recognize that division is the inverse of multiplication
- Classify polygons, using criteria such as number of right angles and symmetry properties
- Recognize simple fractions that are several parts of a whole; recognize equivalence of simple fractions
- Set out written work neatly and systematically, making appropriate use of margins and squared paper

Content:

- Data handling
- Place value and time
- 2 and 3-digit addition and subtraction

- Money
- Multiplication and division
- Measurement
- Shape and Space
- Problem-solving
- Probability
- Fractions and decimals

Assessment

Trimester report cards

Third Grade Art
2006-2007

Course description:

The children will start to select appropriate tools and materials for different projects. They will use their understanding of mixing colours to create different shades and tints. They will plan their work, testing initial ideas and drawings in a sketchbook, and begin to evaluate their own work.

Assessment

Trimester report cards. Assessment grades will be based on effort and understanding of assignments as well as artistic ability.