

Social Studies - Grade 5
2010-2011

Course description:

This course is comprised of five major topics of study where students start by identifying what they know about the topic and then identify what they want to know. The students' own questions give shape and purpose to the inquiry as they undertake research projects either individually or in groups. In the course of their investigations, they will consider different perspectives and reflect upon big ideas, will show respect for themselves, other living things and the environment.

Objectives:

- Students will study the Ocean and understand its importance to the ecology of our planet.
- Students will learn about the role of indigenous peoples and their struggle to maintain their identity in today's world.
- Students will explore the beliefs of the world's major religions and consider the similarities and the differences.
- Students will study the countries of Europe.
- Students will learn about the changes that take place during puberty and reproduction.

Content:

- Ocean Studies: location and characteristics; marine life and ecology; pollution and overfishing;
- Indigenous Peoples: the challenges indigenous people face; their system of government, use of resources, gender roles within the community; survival;
- Belief Systems: Buddhism, Islam, Christianity, Judaism, Hinduism and Sikhism.
- Europe: the political, geographical and cultural aspects of Europe; structure and purpose of the European Union;
- The Mystery of Life: the emotional, social and physical changes during puberty; the reproductive system and development of foetus;

Assessment

Research projects, scoring by rubrics, oral presentations, partner work, group work, quizzes, tests.

Trimester Report Cards

Resources:

Related websites cited during unit of study

Library resource books