

**Music**  
**2009-2010**

**Course description:**

Music 6 completes the World Music vocal cycle, continues the development of two-part singing, and introduces three- and four-part singing. The last Great Rhythm Race reviews and reinforces students' sense of rhythm and pulse and leads to improvisation and composition of rhythm ensembles. Students complete the Word Wall and perform again as part of the 5th and 6th Grade Choir. More composers of western classical music are discussed and dance activities focus on group work. Songs and activities are selected from many different sources and collections.

**Objectives:**

- Develop singing and performance skills
- Demonstrate continued development of sense of pulse and use of rhythm
- Read and analyze scores
- Build music vocabulary
- Listen to and describe music
- Listen and move to music

**Content:**

- Two-, three, and four-part singing
- Score analysis
- Large group vocal performances
- World Music experiences
- Great Rhythm Race activities
- Writing, reading, and performing rhythmic patterns using syncopation and subdivisions
- Sight-singing techniques in reading and performing melodic patterns
- Building music vocabulary by naming, posting, and using elements of music
- Listening to and discussing composers of classical music
- Group dance experiences
- Rhythm ensemble composition and performance

**Assessment:**

Students are evaluated visually and aurally during class and receive report cards three times a year.