

**Music**  
**2009-2010**

**Course description:**

Music 5 continues the development of two-part singing and score reading skills. The Great Rhythm Race includes patterns with more complex syncopation. Students add to the Word Wall and have their first opportunities to perform as part of the larger 5th and 6th Grade Choir. Composers of western classical music are explored in greater detail and extra time is dedicated to World Music. Ensemble activities continue as students work both in rhythm and dance groups. Songs and activities are selected from many different sources and collections.

**Objectives:**

- Develop singing and performance skills
- Demonstrate continued development of sense of pulse and use of rhythm
- Read and analyze scores
- Build music vocabulary
- Listen to and describe music
- Listen and move to music

**Content:**

- Two-part singing
- Score analysis
- Large group vocal performances
- World Music experiences
- Great Rhythm Race activities
- Writing, reading, and performing rhythmic patterns using syncopation and subdivisions
- Sight-singing techniques in reading and performing melodic patterns
- Building music vocabulary by naming, posting, and using elements of music
- Listening to and discussing composers of classical music
- Dance and rhythm ensemble experiences

**Assessment:**

Students are evaluated visually and aurally during class and receive report cards three times a year.