

Music
2009-2010

Course description:

Music 1 continues the development of the singing voice and each student's sense of pulse and meter. Vocal and rhythm activities are expanded and new sounds and rhythms are explored. Students begin writing and drawing on staff and have their first discussions of different styles of music as well as musicians and composers. Musical terms and vocabulary are introduced and used in classroom activities and discussions. Movement and dance are used to connect body and mind and develop motor skills. Songs and activities are selected from many different sources and collections.

Objectives:

- Develop singing and performance skills
- Demonstrate continued development of sense of pulse and use of rhythm
- Draw and write figures and patterns on staff
- Build music vocabulary
- Listen to and describe music
- Explore and discuss composers and musicians
- Listen and move to music

Content:

- Singing and recognizing major and minor tonalities
- Using echo and call-response technics in singing
- Performing rhythm patterns in simple and compound meter on rhythm instruments
- Playing and counting rhythm patterns
- Drawing figures and clefs and writing melodic and rhythmic patterns on staff
- Building music vocabulary by naming, posting, and using elements of music
- Listening and drawing to music
- Discussing ideas or images from listening examples
- Completing the Super Musician Birthday calendars and listening to and discussing listening examples
- Dancing and moving to music freely or following instructions and calls

Assessment:

Students are evaluated visually and aurally during class and receive report cards three times a year.