

Language Arts
2010-2011

Course description:

The 5th grade Language Arts program is primarily a literature-based program where most of the activities of reading, writing, and language are centered around the class novel under study. Spelling and language are taught through meaningful, contextualized activities. Group work such as literature circles reinforce the collaborative aspect of this program where students learn to enjoy literature at the same time as they sharpen their skills in the subject.

Objectives:

- Students will develop proficiency in reading, writing, speaking and listening.
- Students will develop critical thinking skills.
- Students will develop competency in research skills.
- Students will read for pleasure

Content:

- Spelling: Scott Foresman, Everyday Spelling (ISBN: 0-328-22295-X)
- Language and grammar: Scott Foresman, Reading Street Grammar and Writing Practice Book (ISBN: 0-328-14626-9)
- Reading - a variety of literature including the following novels:
 1. Nothing's Fair in Fifth Grade, Barthe de Clements
 2. Island of the Blue Dolphins, Scott O Dell
 3. Sign of the Beaver, Elizabeth Speare
 4. Indian in the Cupboard, Lynne Reid Banks
 5. Freedom Crossing, Margaret Goff Clark
- Writing portfolio: containing a variety of genres including descriptive, narrative, expository, and creative.
- Oral presentations, public speaking, class discussions.
- Roleplay and performances

Assessment:

Rubrics, presentations, tests, quizzes, portfolio.
Trimester report cards