

Language Arts
2010-2011

Course Description:

The objectives of the Fourth Grade in Language Arts are to develop reading skills, comprehension, listening and speaking skills and writing skills. These specific areas are important basic skills necessary for continuing the students' education successfully so it is important that the students use and develop their English language skills and acquire the habit of reading for a prolonged period.

Objectives:

- To improve speaking skills through discussions, learning poems, performing
- To develop creative writing skills by writing paragraphs, poems, short stories, and integrating subjects as much as possible.
- To ask questions correctly (focusing on the present and past tenses)
- To answer questions in complete sentences.
- To use correct punctuation: periods, commas, question marks, exclamations, quotation marks and capitals.
- To learn the meaning of and spelling of new vocabulary and incorporate them into their daily language.
- To recognize the topic, main idea, details and/or moral in a paragraph or story.
- To summarize paragraphs and stories.
- To identify sequence of events in reading.
- Identify cause and effect, inference and figurative language and interpret their use and significance
- To develop dictionary skills
- To recognize syllables in words and hyphenate the words correctly when necessary
- To write a story with a beginning, middle and ending in which a problem is clearly identified, a plot is shown and how this problem is resolved
- To write book reports in detail identifying the author, setting and time, main characters, beginning, plot and ending of the story and to make a recommendation that shows thought about the book.
- To organize their papers by subject in a classifier and keep it up to date.
- To create several poems using the techniques of poetry.

Content:

- Improve and development comprehension skills and depth of reading.
- Recognize different genre of literature.
- Recognize the sequence of events in a story or piece of literature.

- Recognize the main parts of a story.
- Develop general writing skills.
- Use correct grammar, punctuation and spelling.
- Form correctly different types of sentences.
- Write a formal book report.
- Improve speaking skills.
- Give a talk or oral report to an audience.
- Poetry appreciation.

Assessment:

Report cards will be given three (3) times per year.