

## **FRENCH 6<sup>th</sup>**

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### **Course Description:**

- To continue progressing in the target language. To cover themes that are both motivating and interesting for the student. To begin to communicate with others by using simple dialogues and to be understood.

### **Objectives:**

- The pupils are asked to use the target language as much as possible within the classroom in order to develop their speaking and listening skills.
- They work in groups or in pairs but they are also asked to complete work individually either as homework or within class.
- Various teaching strategies are used such as visual, auditory, kinesthetic in order to satisfy different learning styles.
- The 6<sup>th</sup> grade is a continuation of *Métro 1* used in 5<sup>th</sup> grade. The text book is called *Métro 2*. All the pupils are provided with an exercise book (*Cahier d'exercices*) which will be used until the end of 6<sup>th</sup> grade. Homework is given on a weekly basis to revise and consolidate what has been learnt in class the previous week. Pupils are expected to keep their *cahier* (not to be mistaken with *cahier d'exercices*) or notebook up to date in which they write down work done in class and vocabulary.
- A field trip to the French Basque Country is organised in order that the students get to know the local French culture.
- A number of web sites can be used by your child(ren) in order to help them improve their French grammar and vocabulary.
  1. <http://www.franceworld.com>
  2. <http://momes.net>
  3. <http://bonjour.org.uk>

### **Assessment:**

- At the end of a module a mini-test will be given. If the pupil does not get half marks reinforcement work will be provided.
- The listening and spoken skills will be assessed on a continuous basis by observation.

# 6<sup>th</sup> Grade curriculum

## Module 1 : Salut !

**Module 1.1: *Je me présente:*** Introducing yourself and giving your name, nationality.

**Grammar & Key language:** *Je m'appelle, je suis....., il a les cheveux....*

**Module 1.2: *Qu'est ce que tu as fait hier?:*** Saying what you did/didn't do yesterday.

**Grammar & Key language:** The perfect tense, *j'ai regardé, j'ai joué, j'ai écouté.....*

**Module 1.3: *Samedi:*** Saying things you have done, reporting back. **Grammar & Key language:** Irregular verbs in perfect tense, *J'ai eu, J'ai vu, J'ai dit .....*

**Module 1.4: *La semaine de Pascal:*** Asking someone where they went **Grammar & Key language:** The perfect tense using AVOIR and ÊTRE.

**Module 1.5: *Un jour de congé:*** Talking about a special day. **Grammar & Key language:** more irregular verbs in perfect tense and vocabulary on entertainment.

*Bilan et Contrôle révision.* Checklist and practice test.

## Module 2: Ma vie.

**Module 2.1: *Le matin :*** Talking about what you do in the morning. **Grammar and key language:** Reflexive verbs, *je me réveille, je me couche, je me couche....*

**Module 2.2: *Se lever et se coucher :*** Saying when you get up in the morning. **Grammar & Key language:** more reflexive verbs + *À quelle heure tu te lèves ?...*

**Module 2.3: *Les clubs :***Talking about clubs and when you go. **Grammar & Key language:** Revision of *faire* . *Je vais à la piscine, je vais au gymnase.*

**Module 2.4: *Qu'est ce qu'on pourrait faire ce soir?:*** Discussing what you could do.

**Grammar & Key language:** the verb *pouvoir*, *je pourrais, on pourrait.....*

**Module 2.5 : *Ce soir... :*** Discussing going to the cinema and making arrangements

**Grammar & Key language :** Revision of near future, *je vais voir, on va se retrouver....*

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## Module 3: Famille et copains.

**Module 3.1: *Ma famille:*** Talking about your family. **Grammar & Key language:**

Possessive adjectives, *mon, ma, mes, ton, ta, tes, notre, nos, votre, vos, leur, leurs.*

**Module 3.2: *Mes copains:*** Talking about your friends, making comparisons.

**Grammar & Key language:** Comparisons, superlatives, *plus....que, moins...que, le plus grand...*

**Module 3.3: *Les choses que j'aime:*** Talking about the things you like. **Grammar & Key language:** direct object pronouns, *le/l', la/l', les, J'aime, je l'aime, je les aime...*

**Module 3.4: *Le corps :*** Naming parts of the body. **Grammar & Key language:** les dents, les oreilles, les sourcils.

**Module 3.5: *J'ai mal*** : Saying what is wrong with you. **Grammar & Key language:** *J'ai mal à la tête, au ventre.....*

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#### **Module 4: À table.**

**Module 4.1: *Je déjeune*** : saying what you have for breakfast **Grammar & Key language:** Using “it” and “some”, *du/de la/de l', des, je mange, je bois, je prends...*

**Module 4.2: *On fait les courses*** : shops and shopping for food. **Grammar & Key language:** Revision of *au/à la/à l'*. Vocabulary on food, *aubergines, courgettes, chou*

**Module 4.3 : *Combien ?*** : Saying how much something costs. **Grammar & Key language:** *Je voudrais....., combien voulez-vous, c'est combien ?*

**Module 4.4: *Le Snack***: Ordering food at a snack-bar. **Grammar & Key language:** *Vous avez choisi?, prenez-vous un entrée ? Non merci, je ne prends pas de dessert.*

**Module 4.5: *Je suis boulanger***: Describing a day in the past. **Grammar & Key language:** *J'ai commencé à, j'ai fait, j'ai fini.....*

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#### **Module 5: Une semaine à Paris.**

**Module 5.1 : *L'invitation*** : Arranging a visit, saying when you are leaving and arriving **Grammar & Key language:** Revision of near future, *je vais aller.....*

**Module 5.2: *On va à Paris***: Talking about how to get somewhere. **Grammar & Key language:** There using “y”, *j'y vais (Je vais à Paris)....*

**Module 5.3: *À Paris***: Getting to know Paris. **Grammar & Key language:** learning Paris

**Module 5.4: *Prenez le métro!***: Getting around in Paris. Saying what you would like to see and do. **Grammar & Key language:** *je voudrais voir, je voudrais faire.....*

**Module 5.5: *le journal de Daniel et Eleanor*** : Saying where you have been and what you have done. **Grammar & Key language:** *Je suis allé(e), j'ai vu, j'ai visité.....*

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#### **Module 6: À nous la France.**

**Module 6.1: *Je voudrais faire....*** : Saying what you would like to do in France.

**Grammar & Key language:** How to say would and would like (*je voudrais/j'aimerais*)

**Module 6.2: *Choisi une auberge de jeunesse*** : Choosing a youth hostel and accomodation. **Grammar & Key language:** *Il y a une salle de jeux, un bar, un restaurant....*

**Module 6.3: *Faire une réservation*** : Asking about and booking accomodation.

**Grammar & Key language :** *Vous êtes combien ?, avez-vous des places libres ?..*

**Module 6.4: *Les instructions***: Understanding instructions. **Grammar & Key language :** *Il est interdit de+infinitif, défense de/d'....*

**Module 6.5: *J'ai fait un stage***: Talking about where you went and what you have done.

**Grammar & Key language :** Revision of perfect tense. *J'ai fait, je suis allé(e).....*

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