

FRENCH 2010/11

Course Description:

To initiate in French by offering interesting and motivating themes thus encouraging them to read and carry out the activities offered in the text book.

Objectives:

- The pupils are asked to use the target language as much as possible within the classroom in order to develop their speaking and listening skills.
- They work in groups or in pairs but they are also asked to complete work individually either as homework or within class.
- Various teaching strategies are used such as visual, auditory, kinesthetic in order to satisfy different learning styles.
- The book used for 5th grade French is *Metro 1*. All the pupils are provided with an exercise book (*Cahier d'exercices*). Homework is given on a weekly basis to revise and consolidate what has been learnt in class the previous week. Pupils are expected to keep their *cahier* (not to be mistaken with *cahier d'exercices*) or notebook up to date in which they write down work done in class and vocabulary.
- Furthermore, a number of web sites can be used by your child(ren) in order to help them improve their French grammar and vocabulary.
 1. <http://www.franceworld.com>
 2. <http://momes.net>
 3. <http://bonjour.org.uk>
 4. <http://www.edunet.ch>

Content:

Module 1.1: Comment tu t'appelles: Saying your name, greeting someone, saying hello/goodbye. **Grammar & Key language:** *Bonjour, ça va? Oui, ça va. Et toi?. Ça va très bien merci*

Module 1.2: Mes affaires: asking what something is, saying what you have or haven't got, naming classroom items. **Grammar & Key language:** *un/une, J'ai un stylo, une gomme. Je n'ai pas de gomme etc.*

Module 1.3: Comment ça s'écrit?: saying the French alphabet, spelling your name, asking how a word is spelt. **Grammar & Key language:** *Il y a/Il n'y a pas. Comment s'appelle le numéro un? Comment ça s'écrit?*

Module 1.4: Quel âge as-tu?: saying how old you are, asking someone their age.

Grammar & Key language: *Il y a un crayon/Quel âge as-tu? J'ai douze ans.*

Module 1.5: Quelle est la date de ton anniversaire? Saying when your birthday is. Months/Days of the week. **Grammar & Key language:** *Mon anniversaire c'est le deux juin. C'est quel jour aujourd'hui?*

Module 1.6: C'est de quelle couleur? Saying and asking what colour something is. Colours, classroom instructions. **Grammar and key language:** *Qu'est-ce que c'est?*

C'est de quelle couleur? J'ai un feutre rose/lisez, écoutez, taisez-vous, rangez vos affaires, ouvrez vos livres.

Module 2.1: Où habites-tu? Saying where you live and what nationality you are.

Grammar and key language: *en/au + countries, à + towns. J'habite en Angleterre, je suis espagnol. J'habite à Londrès.*

Module 2.2: As-tu des frères ou soeurs. Talking about brothers and sisters. *Possessive adjectives; mon/ma/mes, J'ai un frère/je n'ai pas de frères ou soeurs.*

Module 2.3: As-tu un animal? Talking about pets. **Grammar & Key language:** *un/une/des, le/la/l'/les. J'ai un chat, je n'ai pas d'animal.*

Module 2.4: Les yeux et les cheveux. Talking about what you look like. **Grammar & Key Language:** *avoir (singulier), J'ai les yeux bleus/J'ai les cheveux bruns.*

Module 2.5: Tu es comment? Saying how tall you are/Saying what you are like.

Grammar & Key Language: *être (singular), sizes; grand(e), petit(e), de taille moyenne, bavard(e), ennuyeux/euse, marrant(e).*

Module 3.1: Les matières. Talking about school subjects. Saying what you think about them. **Grammar & Key language:** *c'est comment? C'est génial, c'est super!*

Module 3.2: Quelle heure est-il? Asking and telling the time. **Grammar & Key language:** *à + time, Il est huit heures, Mon collègue s'appelle .../ Les cours commencent à neuf heures.*

Module 3.3: L'emploi du temps: talking about your timetable. **Grammar & Key language:** *faire(singular), je fais français en salle 5. Mr/Mme est le prof de maths.*

Module 3.4: Une journée au collège: Talking about your day at school. **Grammar & Key language:** *possessive adjectives, mon/ma/mes, ton/ta/tes, son/sa/ses, verbes qui terminent en ER, arriver, écouter, jouer, manger, parler, travailler.*

Module 3.5: Qu'est-ce que tu portes? Describing what you wear at school.

Reinforcement of colours. **Grammar & Key language:** *Qu'est-ce que tu portes? Je portes Elle/Il porte*

Module 4.1: Les sports. Talking about sport and saying what you like/dislike.

Grammar & Key language: *J'aime, je n'aime pas, comment trouves tu?*

Module 4.2: Que fais-tu? Saying what you do in your free time. **Grammar & Key language:** *Expression of frequency + jouer au + sport, negatives (ne....pas)*

Module 4.3: Qu'est ce que tu aimes faire? Talking about what you do in your free time. **Grammar & Key language:** *Revision of negatives.*

Module 4.4: Le week-end : Talking about what you do at the week-ends. **Grammar & Key language:** *Some irregular verbs, je dors, je fais, je vais.....*

Module 4.5: Que fais-tu quand il pleut? Talking about the weather. **Grammar & Key language:** *Quel temps fait-il ?, il pleut, il neige, il fait soleil.....*

Module 5.1: Nous habitons : telling someone where you live. **Grammar & Key language:** *ER verbs and AVOIR. Nous habitons à la campagne.....*

Module 5.2: La maison: describing a house, flat. **Grammar & Key language:** *Où habitent-ils? Ils habitent une grande maison.*

Module 5.3: Le plan de la maison: describing rooms in a house, flat. **Grammar & Key language:** *C'est comment chez toi ? Au premier étage.....*

Module 5.4: Chez moi : saying what usually do, describing what you are going to do this evening. **Grammar & Key language:** *On fait des livres, on prépare le repas, on travaille.....*

Module 5.5: *Dans ma chambre*: Talking about what you have in your room.
Grammar & Key language: prepositions (*dans, sur, sous, parterre*)

Module 6.1: *Où vas-tu?* Talking about where you are going. **Grammar & Key language:** *Où vas-tu en vacances ?*

Module 6.2: *Qu'est ce que tu vas faire?* Saying what you are going to do. **Grammar & Key language:** *Qu'est ce que tu vas faire ? Je vais aller*

Module 6.3: *Aller en ville* : Asking where places are in the town. **Grammar & Key language:** *c'est à côté de la pharmacie, où est la poste ?*

Module 6.4: *On achète des souvenirs*. Asking for things in a shop. **Grammar & Key language :** *Je voudrais... s'il vous plaît....*

Module 6.5: *Au Quick*: Reading a menu and buying food. **Grammar & Key language :** *Je voudrais, vous désirez, et avec ça.....*

Assessment:

- At the end of a module a mini-test will be given. If the pupil does not get half marks reinforcement work will be provided.
- The listening and spoken skills will be assessed on a continuous basis by observation.
- Trimester report card